

# Risk Management in Construction



# Risk Management in Construction

Health & Safety Risk Assessment in Practice

- \* Clarity, Responsibility, and Safety in Action.
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# Course Overview

- \* Purpose: Understand how to identify, assess, and manage risks in construction.
- \* Duration: 45–60 minutes (self-paced).
- \* Focus: Academic insight with real-world safety applications.

# Learning Outcomes

- ❖ Explain the importance and purpose of Health and Safety Risk Assessments
- ❖ Define Hazards, Risks and Controls
- ❖ Undertake a health and safety risk assessment

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Questions to Answer  
in this lecture:

- ❖ How SAFE/dangerous is your construction method statement?
- ❖ What are the sources of hazards?
- ❖ Who are those at risk?
- ❖ What are your plans/techniques to mitigate identified danger?

# Risk Management

## Define Risk?

- \* A probability or threat of damage, injury, liability, loss, or any other negative occurrence that is caused by external or internal vulnerabilities, and that may be avoided through pre-emptive action.

[www.businessdictionary.com](http://www.businessdictionary.com)

- \* **Risk** is the possibility of something bad happening.

[cambridge dictionary](https://www.cambridge-dictionary.org.uk)

- \* **Risk** involves uncertainty about the effects/implications of an activity with respect to something that humans value (such as health, well-being, wealth, property or the environment), often focusing on negative, undesirable consequences.

[Society for Risk Analysis. Retrieved 13 April 2020](https://www.sra.org)

**Which do you prefer and WHY?**

# Risk Management Process



*Four Steps of the Risk Management Process*

1. Identify the risks to a project or activity.
2. **Assess the risk.**
3. Take practical/sustainable steps to reduce the risk to an acceptable level.
4. Document, review, update and communicate

Marie et al., 2021 “Four step risk management process”.

<https://www.migso-pcubed.com/blog/risk-management/four-step-risk-management-process/>

## Risk Management ...

- Risk management could be conducted for financial, operational, human capital, technological purposes. However, in this module, our focus is on the **Health and Safety risk in construction.**
- \* For **Health and Safety** this means:
  - \* Ensuring workers and the public are properly protected
  - \* Ensuring significant risks are managed effectively
  - \* Focus on reducing risks that happen more often and those with serious consequences
  - \* Recognising that individuals have the right to be protected, but also have to exercise personal responsibility.
- ❖ Legal obligation under Construction Design and Management (CDM) (2015) Regulations:  
*eliminate foreseeable health and safety risks to anyone affected by the work and, where that is not possible, take steps to reduce or control those risks*
- ❖ Eliminating *foreseeable* risks needs a good method statement
- ❖ Control measures are then used to reduce the risk to an acceptable level

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# Health and Safety Risk Management Process

## The stages of risk assessment (HSE):

1. Identify the hazards & possible outcomes
2. Identify the people at risk
3. Evaluate the risk (severity  $\times$  likelihood) ...  
and decide on precautions (control measures) to reduce the risk to an acceptable level
4. Record the findings and communicate them
5. Review and update as required

## Let's define Hazards and Risks

- A **Hazard** is a *potential source of harm* or adverse health effect on a person.
- **Risk** is the *likelihood* that a person may be harmed by a hazard - usually with an indication of how serious the harm may be.
  - **Risk rating** = likelihood  $\times$  severity

# Hazards and Risks ...

- \* What is the **hazard**? & possible outcomes
- \* Who is at risk?
- \* What is the **risk rating**? (i.e. **likelihood**  $\times$  **severity** of the hazard)
- \* What **control measures** can be used to reduce the risk?
- \* What is the **residual risk**?



What are the possible hazards in this figure?

What are the control measures to minimize the suggested risk?

# Risk assessment ... the Process ...

- \* Identify the **hazard** ...
- \* Decide **who** might be at **risk** and what the **hazard outcome** would be ...
- \* Assess the **likelihood** of the hazard outcome and its **severity**.
- \* Calculate the **risk rating** (**likelihood**  $\times$  **severity**).
- \* Apply appropriate **control measures** to reduce risks to an acceptable low level.
- \* Assess the **residual risk rating**.
- \* Any risks that cannot be reduced to an acceptable low level should initiate a review and modification of the design or construction method statement.

# Things to consider . . .

- If [residual] risk is not LOW the activity should not be taking place without further consideration in the risk management process.
- If residual risk is MEDIUM or HIGH
  - modify the activity & method statement
  - put in place [additional] control measures
  - seek advice!
- Other grading systems exist but process is the same.

# Example: RISK ASSESSMENT

## RIDDOR – Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (1995)

H&S RISK ASSESSMENT FORM		GROUP names			Group number
HAZARD	HAZARD OUTCOME	PERSONS AT RISK	SEVERITY x LIKELIHOOD = RISK RATING	APPROPRIATE CONTROLS OR CONTROLS IN USE TO REDUCE RISK	RESIDUAL RISK Should be LOW
Manual handling of heavy materials	Neck/back/ foot injury	Operatives	3 x 4 = 12	Use items weighing less than 25kg Use mechanical lifting where possible, otherwise carry out a manual handling risk assessment.	3 x 1 = low
TRADE or ACTIVITY (eg bricklayers)			SEVERITY	LIKELIHOOD	
			1. VERY MINOR	1. HIGHLY UNLIKELY	1 – 5 LOW
			2. MINOR, not RIDDOR	2. UNLIKELY	6 – 10 MEDIUM
			3. SERIOUS, RIDDOR 3 days	3. LIKELY	
			4. MAJOR, RIDDOR	4. HIGHLY LIKELY	
			5. FATALITY	5. FREQUENT (CERTAIN)	11 – 25 HIGH

# Example: RISK ASSESSMENT

# References/ Additional Resources

- Health and safety in construction, HSG 150, third edition, published 2006). ISBN 978 0 7176 6182 2. <https://www.hse.gov.uk/pubns/priced/hsg150.pdf>
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# Engineer the Ground. Engineer the Mind.

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- \* Thank you for learning with Damilola Bashir Akinniyi.
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